

When are the reports due?

For the first reporting cycle, institutions of higher education must submit their reports to the Kansas State Department of Education no later than April 7, 2001. The State Department of Education must submit their report to the U.S. Department of Education by October 7, 2001.

In addition, each state is required to provide the U.S. Department of Education with a report on procedures for state implementation by October 7, 2000.

What information is reported by the institutions?

- The percentage of program completers who pass assessments required for state certification. For more information on pass rates, please refer to latter sections in this document.
- Basic program information (e.g., number of students in the program, student-faculty ration in supervised student teaching)
- Supplemental information (optional)
Because pass rates are only one indication of program quality, institutions of higher education are encouraged to submit other information that will describe the quality of their teacher preparation program. Examples of such information include student retention rate, program entrance requirements, and testimonials from school district administrators on the quality of an institution's graduates.

What information is reported by the state?

- Certification requirements
- Institutional and state-wide pass rates (for more information on pass rates, please refer to latter sections in this document)
- Information on the use of waivers
- Criteria used by the state to evaluate teacher preparation programs

Three types of pass rates will be reported

- Single Assessment Pass Rate

- The proportion of program completers who passed the assessment among all program completers who took the assessment
- In the state of Kansas, single assessment pass rates will be calculated for:
 - the Professional Knowledge assessment (or the Principles of Learning & Teaching assessment, if taken in place of the Professional Knowledge assessment)
 - each of the three assessments included in the Pre-Professional Skills Test
 - Math
 - Reading
 - Writing
- Aggregate Pass Rate
 - The proportion of program completers who passed all the assessments they took in a particular skill/knowledge area, among all program completers who took one or more tests in the skill/knowledge area.
 - Calculated for the following skill areas:
 - Professional Knowledge and Pedagogy, which includes the Professional Knowledge assessment (or the Principles of Learning & Teaching assessment, if taken in place of the Professional Knowledge assessment)
 - Basic Skills, which includes the Pre-Professional Skills assessment
- Summary Pass Rate
 - The proportion of program completers who passed all tests they took in their area of specialization among all program completers who took one or more tests in their specialization area.

Who is included in the pass rates?

The cohort of program completers for the most recent academic year. A program completer is defined as a person who has met all the requirements of a state approved teacher preparation program.

The first reporting cycle will include program completers from the 1999-2000 academic year.

Additional information on pass rates

In the second draft of the reporting method, states are called to divide institutions into quartiles according to pass rates. Quartile I will include the institutions with the highest pass rates and Quartile II will include the institutions with the second highest pass rates. The institutions with the lowest pass rates will be placed in Quartile IV. Within quartiles, institutions will be listed alphabetically.

Caution should be taken when interpreting quartile rankings. For example, it is possible for an institution to have a pass rate of over 90% and still be listed in the bottom quartile. Thus, a ranking in the lowest quartile could clearly distort public perception of what otherwise would be considered a strong pass rate. This problem is even more prevalent when taking into consideration that many institutions require students to pass all assessments for state certification before program completion, thus resulting in a 100% pass rate. Institutions without such a requirement will typically be pushed to the lower quartiles solely because of differing program completion requirements.

Caution should also be taken when interpreting quartiles when there is little or no variance among pass rates. For example, if each institution within a state has a 100% pass rate, there will be no logical way to rank institutions in quartiles. It is important to remember that pass rates are only one indication of program quality and they should not overshadow other evidence of program quality.

ETS REVISIONS

TITLE II

After talking with ETS on Monday, August 21, 2000 it was decided **NOT** to aggregate the Kansas institutional data. This means your data will go directly to ETS.

The time line does not change. ETS must have your data by October 12, 2000. It will take them approximately 5 working days to enter your data onto their system. Any demographic changes must be made by Nov 1. This means you must correct any typographical errors before Nov 1. During the review dates of Nov 27 – Dec 10 you will only be allowed to edit matches (check for multiple scores, etc).

Please return your ETS form VERIFICATION OF TEACHER PREPARATION PROGRAM CONTACTS immediately. Use the ETS fax #609-734-5400. ETS will take 5 to 7 days to process this form and issue your password. Once you receive confirmation (password and website address) you may then begin entering your data on line. Access to the website is not available until your form is processed and a password is assigned.

This change will make the reporting process more efficient. ETS will be sending you more information and I am available to help with any problems. Please do not put this on the back burner. The "Verification" form needs to be completed today.

I will be telephoning each institution before the end of the month to follow up and verify progress.

Beth

IMPORTANT DATES

- State report due **October 7, 2000**
- Data submitted to KSDE no later than
OCTOBER 12, 2000
 - Aggregated State data to ETS by November 1
 - Review data and test score matches on line
November 27 – December 10
 - ETS reports to IHE by February 14
- Institutional reports submitted to KSDE no later than
APRIL 7, 2001
- State Report due **October 7, 2001**